



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1 5. The Ghost of Christmas Past.pptx Lesson 2 6.Fezziwig .pptx Lesson 3 7.Belle.pptx Lesson 4 8. The Ghost of Christmas Present.pptx Lesson 5 9. The Cratchits.pptx Lesson 6 10. Fred's Party.pptx Lesson 7 11. Ignorance and Want.pptx	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Adding and subtracting algebraic fractions Sparx: U685 Complete the questions at all levels. When finished, follow this link and answer all the questions Algebraic fractions add and subtract</p>	<p><u>Sparx - How to Use</u></p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Completing the square Sparx: U397 Complete the questions at all levels. When finished, follow this link and answer all the questions Completing the square</p>	
	<p><u>Lesson 3</u> Turning points using completing the square Sparx: U769 Complete the questions at all levels.</p>	
	<p><u>Lesson 4</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
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<p><u>Lesson 6</u> Simultaneous equations Sparx: U836 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>						
<p><u>Lesson 7</u> Simultaneous equations Sparx: U137 Complete the questions at all levels.</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Plotting quadratic graphs Sparx: U989 Complete the questions at all levels. When finished, follow this link, and answer the questions. Click the tick at the bottom to see the solutions</p> <p>Plotting quadratics</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1332 539 1852 595" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
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	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Turning points of a quadratic graph Sparx: U769 Complete the questions at all levels.</p>					
<p><u>Lesson 3</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions</p> <p>Simultaneous equations</p>						
<p><u>Lesson 4</u> Simultaneous equations Sparx: U757 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions</p> <p>Simultaneous equations</p>						

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SCIENCE	KS 4 > Biology> Organisation Lesson 1 - Absorptions	<p>To access lesson:</p> <ol style="list-style-type: none"> 1. Click on the link > 2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	KS 4 > Biology> Organisation Lesson 2 - Investigating enzymes 1	
	KS 4 > Biology> Organisation Lesson 3 - Investigating enzymes 2	
	KS 4 > Biology> Organisation Lesson 4 - pH and enzymes 1	
	KS 4 > Biology> Organisation Lesson 5 - pH and enzymes 2	
	KS 4 > Biology> Organisation Lesson 6 - The lungs	
	KS 4 > Biology> Organisation Lesson 7 - Blood and blood vessels	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Play the PowerPoint and complete the work that is in the PowerPoint 3. Meeting Consumer Needs.pptx 2. Understanding Customer Needs to beat competition.pptx	
COMPUTER SCIENCE	Refer to the SP for tasks on this subject.	
DANCE	Refer to the SP for tasks on this subject.	
DRAMA	Refer to the SP for tasks on this subject.	
ENGINEERING	Email your class teacher.	
FOOD	Email your class teacher.	
FRENCH	<p>Here are the exam themes:</p> <ul style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ul style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Revise a set on Vocab Slam 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ul style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p>GEOGRAPHY</p>	<p>L7 Hazards of tropical storms (high winds, intense rainfall, storm surges, coastal flooding, landslides). <i>Skills needed: use of social media sources/satellite images/socio-economic data.</i> Why some countries are more vulnerable than others. (Physical, social, and economic factors).</p> <p>CASE STUDY: Cyclone Nargis</p> <p>L8 Why some countries are more vulnerable than others. (Physical, social, and economic factors). Preparation and responses to tropical cyclones (forecasting, satellite technology, warning and evacuation strategies, storm-surge defences). The effectiveness of these methods of preparation and response in one developed country and in one developing or emerging country.</p>	<p>https://continuityoak.org.uk/Lessons#</p> <p>L7: Geography, Year 11, Unit 4- Climatic Hazards, Lesson 4</p> <p>Geography, Year 11, Unit 4-Climatic Hazards, Lesson 5/6</p> <p>L8: Geography, Year 11, Unit 4- Climatic Hazards, Lesson 6/8</p>
<p>HEALTH & SOCIAL CARE</p>	<p>Refer to the SP for tasks on this subject.</p>	
<p>HISTORY</p>	<p>20th November Cold War - https://continuityoak.org.uk/Lessons Click 'history' then Superpower Relations and Cold War. Lesson 23 + 24 (détente)</p> <p>27th November Cold War - https://continuityoak.org.uk/Lessons Click 'history' then Superpower Relations and Cold War. Lesson 25+27 (Reagan and Gorbachev)</p>	
<p>IT BTEC</p>	<p>Refer to the SP for tasks on this subject.</p>	
<p>MEDIA STUDIES</p>	<p>1. Dec PSA Comp 1.pptx 2. Dec PSA Comp 1 Purpose.pptx 3. Introduction to Part 2.pptx</p>	

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<p>MUSIC</p>	<p>Grunge 1990s Music genre ·</p> <p>TASK 1: Research & Written Report: Grunge Music Genre · Research is very important because it allows you to investigate and study different materials and sources in order to establish facts and develop your own conclusions. Carefully read and consider the questions below. You will then need to research and in detail give your answers for each question.</p> <p>Q1: What are the defining characteristics and features both musical and non-musical that make Grunge music and style what it is? Think about the elements that make up the music and maybe the fashion and social norms of this cultural movement</p> <p>Q2: Many consider that the most successful album from the Grunge genre is “Nevermind”, by the band Nirvana (released 1991). What do you believe made the album so successful, think about the songs included, the iconic artwork and the band Nirvana as a whole</p>	
<p>PHOTOGRAPHY</p>	<p>Email your class teacher to ask what your next stage is for your individual project work</p>	
<p>PHYSICAL EDUCATION BTEC</p>	<p>Revisit knowledge from your SPs. Unstructured non teacher set work for the year 10s would be from their SPs. Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Parkinson Samuel.Parkinson@theregisschool.co.uk</p>
<p>PRODUCT DESIGN</p>	<p>Email your class teacher.</p>	
<p>RE</p>	<p>Refer to the SP for tasks on this subject.</p>	

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SOCIOLOGY	Refer to the SP for tasks on this subject.	
SPANISH	<p>Here are the exam themes:</p> <ol style="list-style-type: none">1) Identity and Culture2) Local Area and Holidays3) School4) Future Plans5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none">5. Watch the video on Bitesize and complete the activities.6. Make a note of any new words in Spanish and English7. Choose a Vocab Slam set to revise.8. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none">1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
TEXTILES	Email your class teacher.	